1 AN ACT concerning education.

## Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- 4 Section 5. The School Code is amended by renumbering and
- 5 changing Section 2-3.167, as added by Public Act 99-721, as
- 6 follows:
- 7 (105 ILCS 5/2-3.168)
- 8 Sec. 2-3.168 2-3.167. Advisory Council on At-Risk
- 9 Students.
- 10 (a) For purposes of this Section, "at-risk students" means
- 11 students served by the Department of Human Services who receive
- 12 services through Medicaid, the Supplemental Nutrition
- 13 Assistance Program, the Children's Health Insurance Program,
- or Temporary Assistance for Needy Families, as well as students
- 15 under the legal custody of the Department of Children and
- 16 Family Services. Students may not be counted more than once for
- 17 receiving multiple services from the Department of Human
- 18 Services or if they receive those services and are under the
- 19 legal custody of the Department of Children and Family
- 20 Services.
- 21 (b) The Advisory Council on At-Risk Students is created
- 22 within the State Board of Education. The Advisory Council shall
- 23 consist of all of the following members:

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House of 1 (1)One member of the Representatives appointed by the Speaker of the House of Representatives. 2 3 (2) One member of the House of Representatives appointed by the Minority Leader of the House of Representatives. 6 (3) One member of the Senate appointed by the President 7 of the Senate. 8 (4) One member of the Senate appointed by the Minority 9 Leader of the Senate. 10 The following members appointed by the State 11 Superintendent of Education: 12 (A) One member who is an educator representing a 13 statewide professional teachers' organization. 14 (B) One member who is an educator representing a 15 different statewide professional 16 organization. 17 (C) One member who is an educator representing a professional teachers' organization in a city having a 18 19 population exceeding 500,000. 20 (D) One member from an organization that works for 21 economic, educational, and social progress for African 22 Americans and promotes strong sustainable communities

through advocacy, collaboration, and innovation.

from

facilitates the involvement of Latino Americans at all

an

organization that

member

levels of public decision-making.

statistics.

(F) One member from an organization focused on 1 research-based education policy to support a school 2 3 system that prepares all students for college, a career, and democratic citizenship. (G) One member from an organization dedicated to 6 advocating for public policies to 7 homelessness. (H) One member from the Illinois Student 8 9 Assistance Commission. 10 (I) One member from an organization that works to 11 ensure the health and safety of Illinois youth and 12 families by providing capacity building services. 13 (J) One member from an organization that provides 14 public high school students with opportunities to 15 explore and develop their talents, while gaining 16 critical skills for work, college, and beyond. 17 (K) One member from an organization that promotes the strengths and abilities of youth and families by 18 19 providing community-based services that empower each 20 to face life's challenges with confidence, competence, 21 and dignity. 22 (L) One member from an organization that connects 23 former members of the foster care system with current 24 children in the foster care system. 25 (M) One member who has experience with research and

1	(N) Three members who are parents of at-risk
2	students.
3	(O) One member from an organization that optimizes
4	the positive growth of at-risk youth and individuals
5	working with at-risk youth through support services.
6	(P) One member from a statewide organization
7	representing regional <u>superintendents</u> of
8	schools education.
9	(Q) One member from an association representing
10	school management.
11	(R) One member from an organization representing
12	principals in a city having a population exceeding
13	<u>500,000.</u>
14	Members of the Council shall, to the extent possible, be
15	selected on the basis of experience with or knowledge of
16	various programs for at-risk students. The Council shall, to
17	the extent possible, include diverse membership from a variety
18	of socio-economic, racial, and ethnic backgrounds.
19	(c) Initial members of the Council shall serve terms
20	determined by lot as follows:
21	(1) Seven members shall serve for one year.
22	(2) Seven members shall serve for 2 years.
23	(3) The remaining members shall serve for 3 years.
24	However, upon the appointment of the additional members under
25	this amendatory Act of the 99th General Assembly, terms for the
26	initial members of the Council shall be redetermined, with the

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1	initial	and	additional	members	of	the	Council	serving	as
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2	follows:								

- (A) Members appointed under subdivisions (1) through (4) of subsection (b) of this Section shall serve on the Council until their successors are appointed.
  - (B) Of the members appointed under subdivision (5) of subsection (b) of this Section, 6 members shall serve for one year, 6 members shall serve for 2 years, and the remaining members shall serve for 3 years, as determined by lot.
  - (c-5) Successors to members appointed under subdivisions (1) through (4) of subsection (b) of this Section shall serve on the Council until their successors are appointed. Successors to members appointed under subdivision (5) of subsection (b) of this Section shall serve 3-year terms and. Members must serve until their successors are appointed and have qualified.
  - (d) Members of the Council shall serve without compensation but may be reimbursed for travel if funds are made available for that specific purpose not receive compensation for the performance of their duties on the Council.
  - (e) The Council shall initially meet at the call of the State Superintendent of Education. The At the initial meeting, members shall elect <del>select</del> a chairperson from among their number at their initial meeting, with successor chairpersons being elected as determined by the Council by majority vote; a representative from the State Board of Education may cast a

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1	deciding vote if there is a tie. The Council shall select a
2	chairperson annually, who may be the same chairperson as the
3	year prior. Thereafter, the The Council shall meet at the call
4	of the chairperson after the initial meeting.

- (f) The State Board of Education and City of Chicago School District 299 shall provide administrative support to the Council.
  - (q) The Council shall operate under the provisions of the Open Meetings Act and accept and consider public comments when making its recommendations.
- (h) By no later than December 15, 2017, the Council shall submit a report to the State Board Superintendent of Education, the Governor, and the General Assembly addressing, at a minimum, the following with respect to school districts where racial minorities comprise a majority of the population:
  - (1) What are the barriers to success present for at-risk students?
    - (2)How much does socio-economic status academic and career achievement?
      - (3) How do at-risk students perform academically?
    - (4) How do at-risk students perform academically compared to students from higher socio-economic statuses?
    - (5) What programs are shown to help at-risk students reach higher levels of academic and career achievement?
      - (6) What specific curriculums help the academic

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1 success of at-risk students?

- 2 (7) Of curriculums that help at-risk students, which of 3 these need to be implemented within the Illinois Learning 4 Standards?
  - (8) To what degree do school districts teach cultural history, and how can this be improved?
  - (9) Specific policy recommendations to improve the academic success of at-risk students.
- 9 (10) Any other information that the Council determines 10 will assist in the understanding of the barriers to success 11 for or increase the academic performance of at-risk 12 students.
- The Council shall submit an annual report <u>regarding</u> with

  updated information on the barriers to academic success and the

  academic progress of at-risk students by no later than December

  31 15 of each year beginning the year after the initial report

  is submitted.
- 18 (Source: P.A. 99-721, eff. 8-5-16; revised 10-14-16.)
- 19 Section 99. Effective date. This Act takes effect upon 20 becoming law.